## 2012 School Tests \& Assessments

Headline measures

## Key Stage 2 <br> End of Primary School (age 11)




## English and Maths Alignment

By the end of a child's time in Primary school, they are expected to be at Level 4 or higher in both English and Maths.

## English \& Maths Level 4+ Alignment

## 2011

Achieving Level 4 in Neither English or Maths,
2012

Achieving Level 4 in Neither English or Maths, 11\%


## English \& Maths Level 5+ Alignment



## Headlines

- A very good year at Key Stage 2 - but similar rises nationally
- Performance remains comfortably above similar authorities
- Best ever year in floor standards - only 1 school beneath the floor
- Alignment of English and Maths is strengthening at level 4...but schools need to shift focus to alignment at higher levels


## Secondary Schools

 Primary to Secondary Transfer
## Analysis of incoming year 7 (1)

| Sec. School Destination | \# going | E\&M 4+ | R4+ | W4+ | E4+ | M4+ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Turton High School | 30 | $93 \%$ | $93 \%$ | $93 \%$ | $100 \%$ | $93 \%$ |
| Canon Slade | 14 | $86 \%$ | $86 \%$ | $93 \%$ | $93 \%$ | $93 \%$ |
| St Wilfrid's | 194 | $84 \%$ | $90 \%$ | $86 \%$ | $89 \%$ | $87 \%$ |
| Tauheedul-Islam Girls | 112 | $84 \%$ | $92 \%$ | $88 \%$ | $90 \%$ | $86 \%$ |
| Darwen Vale High School | 147 | $83 \%$ | $88 \%$ | $84 \%$ | $90 \%$ | $88 \%$ |
| Tauheedul Islam Boys' | 74 | $82 \%$ | $86 \%$ | $81 \%$ | $82 \%$ | $89 \%$ |
| Our Lady \& St John | 159 | $80 \%$ | $81 \%$ | $74 \%$ | $84 \%$ | $89 \%$ |
| Pleckgate High School | 236 | $78 \%$ | $84 \%$ | $79 \%$ | $81 \%$ | $82 \%$ |
| St Bede's RC High School | 189 | $77 \%$ | $84 \%$ | $79 \%$ | $83 \%$ | $82 \%$ |
| Darwen Academy | 219 | $76 \%$ | $83 \%$ | $74 \%$ | $81 \%$ | $83 \%$ |
| Walton-le-Dale | 65 | $75 \%$ | $89 \%$ | $72 \%$ | $77 \%$ | $88 \%$ |
| Blackburn Central High School | 132 | $72 \%$ | $78 \%$ | $73 \%$ | $78 \%$ | $77 \%$ |
| Witton Park High School | 145 | $68 \%$ | $81 \%$ | $73 \%$ | $79 \%$ | $78 \%$ |
| Overall |  | $\mathbf{7 7 \%}$ | $\mathbf{8 4 \%}$ | $\mathbf{7 8 \%}$ | $\mathbf{8 3 \%}$ | $\mathbf{8 3 \%}$ |

## Analysis of incoming year 7 (2)

| Sec. School Destination | \# going | E\&M 5+ | R5+ | W5+ | E5+ | M5+ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Canon Slade | 14 | $36 \%$ | $57 \%$ | $36 \%$ | $50 \%$ | $50 \%$ |
| St Wilfrid's | 194 | $32 \%$ | $52 \%$ | $31 \%$ | $41 \%$ | $47 \%$ |
| Tauheedul Islam Boys' | 74 | $28 \%$ | $38 \%$ | $27 \%$ | $31 \%$ | $50 \%$ |
| St Bede's RC High School | 189 | $27 \%$ | $46 \%$ | $28 \%$ | $34 \%$ | $42 \%$ |
| Tauheedul-Islam Girls | 112 | $27 \%$ | $54 \%$ | $23 \%$ | $39 \%$ | $38 \%$ |
| Turton High School | 30 | $27 \%$ | $50 \%$ | $17 \%$ | $33 \%$ | $43 \%$ |
| Darwen Vale High School | 147 | $22 \%$ | $48 \%$ | $29 \%$ | $35 \%$ | $37 \%$ |
| Darwen Academy | 219 | $21 \%$ | $43 \%$ | $19 \%$ | $29 \%$ | $37 \%$ |
| Witton Park High School | 145 | $18 \%$ | $38 \%$ | $19 \%$ | $24 \%$ | $31 \%$ |
| Pleckgate High School | 236 | $18 \%$ | $39 \%$ | $15 \%$ | $25 \%$ | $36 \%$ |
| Our Lady \& St John | 159 | $16 \%$ | $31 \%$ | $16 \%$ | $23 \%$ | $31 \%$ |
| Blackburn Central High School | 132 | $16 \%$ | $30 \%$ | $23 \%$ | $23 \%$ | $30 \%$ |
| Walton-le-Dale | 65 | $15 \%$ | $38 \%$ | $15 \%$ | $29 \%$ | $35 \%$ |
| Overall |  | $\mathbf{2 3 \%}$ | $\mathbf{4 3 \%}$ | $\mathbf{2 2 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{3 8 \%}$ |
|  |  |  |  |  |  |  |

## GCSE - 16 year olds

5 or more GCSE grades $A^{*}$-C incl E\&M progress since 2005





## Headlines

- Impact of English Language GCSE marking - unevenly felt across schools, probably knocked $3 \%+$ from our headline figure; yet
- Performance remains above that in similar authorities; and
- No maintained school beneath the national floor levels for the third consecutive year
- Progress in Maths is particularly strong
- The loss of substantial numbers of children to Walton-leDale continues, but not our most able children.
- We also lose children to Bolton Secondary schools as well, but chiefly through geography/proximity.

